

## MAS Mentor Forum

January 19, 2010

2:30pm – 3:30pm

MAS Mentors: Arista Elder, Kristy Bowman, Jenny Kohls, Sarah Thusius, Sandy Wehmeier, Lyndee Belanger, Kristi Rolison, Linda Clancy, Faye Dumstrey, Katie Hoven, Inga Siler, Megan Johnson, Nicole Watson, Jeff DeGlopper, Peggy Block, Katie Morrison, & Rachel Schemelin

Connecting: Principles of Professionalism (Hargraves & Shirley)  
Purpose: to re-connect and reflect on professionalism in education

### Review Agenda & Norms

Recorder: \_\_\_\_\_

### Learning: PI-34 -The Big Picture

Purpose: to review PDP resources and discuss how the PI-34 process furthers the professionalism of the initial educator and experienced teacher

- Todaysmeet backchannel chat
- Vision of PI-34 & PDP Process
  - What step is your mentee in with the PDP process?
- DPI Initial Educator Page: (<http://dpi.wi.gov/Tepdl/initialed.html>)

### Managing:

- Stritch PDP Writing Class for 1<sup>st</sup> Year Educators
  - April 21, 28, May 5<sup>th</sup> – MAS pays \$75 for class
  - Contact Rachel to Register
  - Not yet registered: Thompson, Chilson, Fresch, Faber, Fitzpatrick, Briatta, Jackson
- Upcoming Meeting Dates:
  - Wed. March 3<sup>rd</sup> (4–5pm)
  - Mon. May 10<sup>th</sup> (3:30–4:30)

### Closure: Wiki Discussion

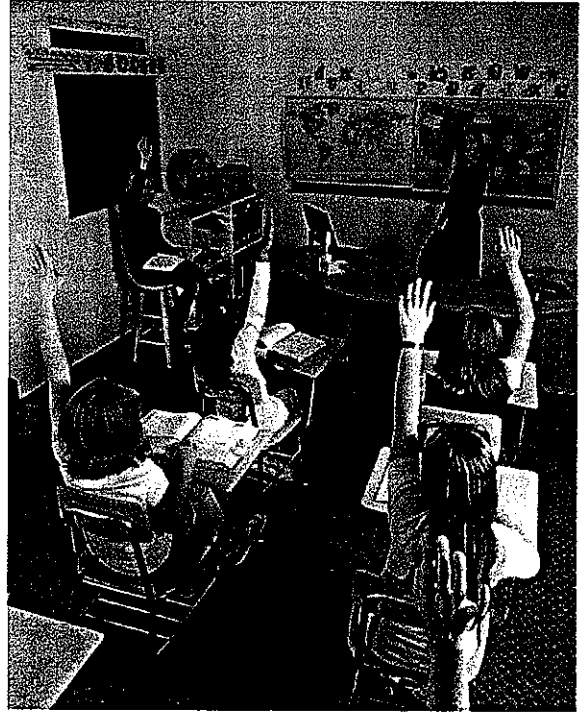
Reflection: to reflect on PI-34 and writing PDPs

- Access the wiki (<http://leadmentornetwork.wikispaces.com/>)
- Discussion Board: Share one aspect of PI-34 that fits the definition of professionalism

## *Principles of Professionalism*

Education leaders and teachers are the ultimate arbiters of change. The classroom door is the portal to reform or the raised drawbridge that holds it at bay. Three principles of professionalism are indispensable components of any sustainable change:

- High-quality *teachers* who are attracted by their country's inspiring and inclusive vision; have high status as builders of their nation's future; enjoy supportive working conditions, sufficient pay, and professional autonomy; and are trained to a rigorous intellectual and practical standard.
- *Powerful professionalism* in which teachers' associations become profound agents of systemic change that benefits students, not only opponents or implementers of changes imposed on them by others.
- *Lively learning communities* in which teachers team and improve together in cultures of collaboration, trust, and responsibility.



Andrew Hargreaves, Dennis Shirley  
The Fourth Way  
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