

Oct. 25th – Mentor Forum

www.poleverywhere.com

Vote Multiple Times for Each BT

 Text a **KEYWORD** to **22333**

I have met two or more times
with my BT (CALs are evidence)

40282

I have attended my beginning
teacher's Q1 achievement
meeting (achievement meet...

40285

I have observed my BT
(Observation tools are
evidence)

46848

I have analyzed student work
with my BT (ASW tool is
evidence)

46853

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Coaching Heavy or Light?

“Heavy coaching is purposeful, intentional, and results driven. Coaches cannot shy away from their primary goal of improving student achievement and teaching quality. “

Killion, J. (2010). High-impact coaching ensures maximum results. *The Learning System*, 5(4), 7.



Topics for future mentor forums: (Pick 4)

 Text a **KEYWORD** to **22333**

phases of BT deelopment	39045
mentoring language	40322
differentiation	43345
practice conversations	43455
discussing data with BT	43577
reviewing mentoring tools	43759
mentor's role in PDP	43760
mentoring cycle: refle...	43762
review mentor's professio...	43790
time to organize mentor...	43964
principal - men...	43965
problem pose - problem solve	45263
developing end of year sur...	45344
other	45358

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Small Group Work

- Divide into two groups
- Discussion Mentoring Issues
 - Pick Recorder(s) & Reporter(s)
- Report Back to Whole Group

Closing: T-Chart

- Reflect on today's mentor forum and record one statement about your experience today:
 - What I learned . . .
 - What I want to do . . .