

Whitefish Bay Mentor Support Meeting II
3:45 p.m.—5:00 p.m. Monday, January 10, 2011
Whitefish Bay Middle School, Rm. 211



Facilitators

Mary Cieslewicz
WFB Mentor/New Teacher Program Facilitator

Gail Pollock
Lead Mentor, Cumberland

Libby Quesenberry
Lead Mentor, Middle School

AGENDA
Whitefish Bay Mentor Support Meeting II
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3:45 – 3:55 Connecting

- Minute Mentoring
- Welcome
- Norms

3:55 – 4:45 Learning

- Mentor Language
 - Skit—“What I Really Wanted to Say”
 - Your Turn—Talk the Talk
- Mentor Goal Setting

4:45 – 4:55 Managing

- District Dates
- PDP Support
- SEWNTP Dates

4:55 Closing

- Reading



How much is a minute?

List five things you can do to support a mentee that take a minute.

1.

2.

3.

4.

5.



Norms for Collaborative Work

- ❖ *Equity of Voice*
- ❖ *Active Listening*
- ❖ *Respect for all Perspectives*
- ❖ *Safety and Confidentiality*



MENTOR Goal Setting

- Find a partner you will work with today and in May
- Write your names on the mentor partner sheet
- Take turns reflect on your practice using a *Mentor CAL*
- Identify one challenge from CAL and find corresponding Mentor Standard on *Mentor Self-Assessment Summary*
- Create one goal on your *Mentor Individual Learning Plan* one action or activity you will do that you can support with evidence at the May meeting.

A LOOK AHEAD

Mentor Logs: IM sends to OM sends to Mentee sends to mentoring@wfbsschools.com, IM and OM. Due February 4 and March 4.

Classroom visits: Complete at least one half day of visits by end of first semester.

Protocols: Full mentors complete additional protocols with mentees

Mentor and Mentee Final Reflection Meeting: April 27, 2011; 3:45-4:45
WFBMS Media Center

PDP Support

March 31, 2011 Whitefish Bay 5-7
Annual Review and Final PDP Requirements
Audience: 2nd-4th year IE

April 14, 2011 Brown Deer Middle School 7:00-8:00
PI 34 Overview
Audience: 1st year IE

May 4, 11, & 18, 2011
ED 584: Writing the PDP

PI-34 Seminars at Brown Deer Middle School:

February 10, 2011 5:00-7:00 (light supper at 4:30)
Differentiation
Audience: First and second year IEs

April 14, 2011 5:00-7:00 (light supper at 4:30)
Reflection and Goal Setting
Audience: First and second year IEs

Seminar Series for all teachers and mentors

See Assessment and Differentiation Seminar Schedule on SEWNTP Calendar on P. 7
of the SEWNTP Section of Binder

Looking for Leaders

Teacher Leadership is not about “teacher power.” Rather it is about mobilizing the still largely untapped attributes of teachers to strengthen student performance at ground level and working toward real collaboration, a locally tailored kind of shared leadership, in the daily life of the school. Teachers must be an essential part of that leadership, never more so than when issues of instructional leadership are at stake.

Leadership for Student Learning: Redefining the Teacher as Leader
School Leadership for the 21st Century as Leader
A Report of the Task Force on Teacher Leadership, April 2001

Would you like to be a Lead Mentor?

Please consider an opportunity to expand your role and become a mentor of mentors. Lead mentors attend Mentor Work Day in May and attend four evening support forums at Cardinal Stritch. They apply the additional expertise gained to plan and facilitate at one of the two Bay mentor and mentee release days and one of the three mentor forums. Mentors are paid for planning and facilitation that occurs outside the school day. Lead mentors do not need to be currently mentoring to hold this position.