**WELS New Teacher Induction Mentor Forum**

May 4, 2013

Grace Lutheran Church, Milwaukee, WI

9:00 a.m. – noon

**Connecting:** Building relationships

**Learning:** Self-Reflection in Goal Setting

 Purpose: To reflect on mentor-standards goal setting

**Celebration:** Reflect on Mentee/Mentor Growth

Purpose: Review and reflect upon new teacher growth and mentor growth as professionals

**Managing:** Mentor Forums

 Northern Wisconsin District Monday, August 5, 2013

 Fox Valley Lutheran High School

 9:00 a.m. – 2:00 p.m.

 Southeastern Wisconsin District

 Grace Center Tuesday, August 6, 2013

 9:00 a.m. – 2:00 p.m.

 Western Wisconsin District

 TBD Wednesday, August 7, 2013

 9:00 a.m. – 2:00 p.m.

**Closure:** Reflection/Planning information

 Purpose: To move from thought to action

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**WELS Mentor Standards**

1. Mentors engage, support, and advance the Christian and professional learning of each teacher.
	* Uses reflective conversation skills to engage the teacher in collaborative problem solving, and reflective thinking to promote self-directed learning.
	* Uses a variety of strategies and resources, including technology, to respond to the teacher’s professional needs and to the learning needs of all students.
	* Uses data to engage the teacher in examining and improving practice.
	* Facilitates learning experiences that promote collaborative inquiry, analysis, and reflection on practice.

5. Mentors develop as professional leader to advance mentoring and the profession.

* Establishes Christian professional goals and pursues opportunities to grow professionally.
* Works with colleagues, administrators and school communities to advance the teaching profession.
* Reflects on mentoring practice and program.

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Directions:

Review your personal goal from the last mentor forum or from an earlier personal goal. With a coaching partner, discuss what worked, what were the challenges, etc.

What Worked Challenges

What I Commit To Support Needed

1. Mentors create and maintain collaborative and professional partnerships to support teacher growth.
	* Creates a Christian environment of trust, caring and honesty with the teacher to establish and maintain strong relationships and promote professional growth.
	* Uses coaching and collaboration time effectively, implementing procedures and routines that support the teacher’s learning.
	* Understands the teacher’s school and community and builds relationships with school and community members to foster the teacher’s success and student achievement.
	* Promotes development of the teacher’s professional responsibility and collaboration with families and broader school community.
	* Designs professional development with school administration to promote understanding and application of program requirements.

Directions:

Using the five elements of Mentor Standard Two, interview a coaching partner. Record evidence of practice in each area.

Information for Planning Purposes

1. What would be meaningful to your mentor practice at the summer mentor forum?

2. What timeframe works best in attending a mentor forum?

\_\_\_\_\_Saturday mornings \_\_\_\_\_after school \_\_\_\_\_Friday afternoon

3. What would be meaningful for you to learn at mentor forums?

1. What interest do you have in being a co-presenter at a mentor forum?

\_\_\_\_\_none \_\_\_\_\_would enjoy Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. How many mentor forums should occur during a school year?

\_\_\_\_\_ 4 \_\_\_\_\_3 \_\_\_\_\_2

6. Please indicate plans for future mentoring.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I am available to mentor \_\_\_\_\_\_new teacher(s)

I will be mentoring \_\_\_\_\_\_\_\_\_2nd year teacher(s)

I will be mentoring \_\_\_\_\_\_\_\_\_\_\_\_ 1st year teacher long distance

I will be mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_ 2nd year teacher long distance

Other Comments: