



Content, Strategies, and Alignment

Name: Margie

Mentor: Maria

Grade Level/Subject Area: Third

Date: 2/11

Lesson Topic: Verb Endings

Content Standard: 1.8 Correct use of past & present tense

Teaching Standard(s): Engaging All Students

Observation Focus: English Language Learner Scaffolds

• **Content:** WHAT are the students learning?

- Students are learning to use context clues "magic words" to determine whether to utilize a verb in past or present tense.
- Students are learning how to use verbs in past and present tense (regular and irregular) to pose questions, respond to questions, and convert responses from first to third person.

• **Strategies:** HOW are they learning? What are the students and the teacher doing?

- Students are practicing questions and responses orally, supported by teacher modelling. Students are then interviewing five classmates and writing down their responses. Initially, the teacher is modelling the interview protocol, and asking students to justify present/past tense responses. During the survey assignment, the teacher is circulating around the classroom.
- Visuals posted—lists of ed/d/t words
- Question prompts were brainstormed and recorded so students could use during the lesson

Alignment Discussion: HOW is the lesson aligned with student content standards and levels of student development?

- Based on daily observations of student dialogue, the majority of students are able to select between present and past tense when engaged in oral conversation. Analyses of student work show that 12 of 20 students are approaching spelling standard 1.8.
- English learner students are getting additional support in using correct English spelling
- Focus on writing conventions (1.8)
- Supports listening & speaking strategies 1.1 (obtain information)