

SEWNTP Lead Mentor Network Forum

January 19, 2012

City Center, 323

4:30pm – 6:30pm

Connecting:	Coaching Partners and Self-Reflection Purpose: To connect with another lead mentor to reflect and set next steps in our role as lead mentor and planning mentor forums. Q: What strategies or approaches have worked in difficult situations for you as a mentor or for the mentors you support?
Review:	Agenda & Norms for Our Community of Practice
Learning:	The ASW tool and how it can create data driven conversations Purpose: Review, reflect, discuss, and create actions that will leverage data driven protocols, like the ASW tool, that will strengthen the practice of our mentors.
Learning:	Lessons Learned: Sharing of Agendas Purpose: To use the SEWNTP Lead Mentor Network Wiki to support each other through the sharing of agendas, resources, and experience.
Managing:	Save the Dates: <ul style="list-style-type: none">• Assessment Seminar: March 8th & 15th (5-8:00) and March 22nd & 29th (5-7:00)• New Urban Seminar: January 31st, February 21st, March 20th, & April 24th 5:00-7:30• PI-34 WTS Seminars: February 13th & 16th 5:00-7:00• Principal Network Forum: February 28th 4:30-6:30• New Mentor Training Date for IM: January 25th & 26th 8:00-3:00• Analyzing Student Work: March 21st & 22nd, 8-3:00• Coaching in Complex Situations: April 15th, 8-3:00
Closure:	Reflection, Action, & Evaluation Purpose: To move from thought to action in regard to how you will use data in your next forum and how you will use the data from the consortium to be an advocate for you program. Evaluations: Please take the time to complete the evaluation and let us know how we can better meet your needs.

SEWNTP Vision Statement:

Students' needs are met by effective and confident teachers who grow professionally through collaborative network of induction. This network will transform and sustain the quality of leadership and education one person at a time.

The Southeastern Wisconsin New Teacher Project (SEWNTP) Mission Statement:

To accelerate new teacher effectiveness and teacher leadership by leveraging the power of collaboration to create and sustain comprehensive systems of induction, resulting in improved student learning.