SEWNTP Lead Mentor Network Forum

November 10, 2011 City Center, 323 4:30pm – 6:30pm

Connecting: Coaching Partners and Self-Reflection Purpose: To connect with another lead mentor to reflect and set next steps in our role as lead mentor and planning mentor forums.

Review: Agenda & Norms for Our Community of Practice

- Lead Mentor Network's Scope & Sequence
- Learning: Reflecting on the parallel structures between mentor forums and the mentor-BT relationship

Purpose: Reflect, discuss, and create actions that will leverage the parallel structures/protocols/tools that will strengthen the practice of our mentors.

Learning: Lessons Learned: Sharing of Agendas

Purpose: To use the SEWNTP Lead Mentor Network Wiki to support each other through the sharing of agendas, resources, and experience.

Managing: Save the Dates:

- Literacy Seminar (K-5 & 6-12) November 15th (5-8), 29th (5-7) and December 13th 5:00-7:00
- Urban Seminar; November 22nd & December 6th 5:00-7:30
- PI-34 WTS Seminars; December 1st & 5th 5:00-7:00
- PDP Info Overview; December 1st & 5th 7:00-8:00
- Role of the Principal; January 13th 8:00-3:00
- New Mentor training Date for IM: January 25th & 26th 8:00-3:00

Closure: Reflection, Action, & Evaluation

Purpose: To move from thought to action in regard to an upcoming district mentor forum as it relates to coaching partners and one question from the end of the year survey.

Evaluations: please take the time to complete the evaluation and let us know how we can better meet your needs.

SEWNTP Vision Statement

Students' needs are met by effective and confident teachers who grow professionally through collaborative network of induction. This network will transform and sustain the quality of leadership and education one person at a time.

The Southeastern Wisconsin New Teacher Project (SEWNTP) Mission Statement

Given that research and practice indicate that good teaching is central to student learning, the Southeastern Wisconsin New Teacher Project (SEWNTP) will facilitate systemic, on-going training and support to build improved induction programs.