

SEWNTP Lead Mentor Network Forum

February 25th, 2015

4:30pm – 6:30pm

- Connecting:** **Across District Partner Activity:**
Purpose: To consider those pieces that are missing from new PLS #2 and think about how you can respond as lead mentors.
- Review:** **Agenda & Norms for Our Community of Practice**
- Learning:** **Program Self Analysis**
Purpose: Engage in the process of program self-analysis in order to continue to deepen district mentor community of practice.
- AOP:** How does your mentor program use tools/processes to enhance mentor success and accountability?
- Formative Assessment Tool Strategy Sort**
Purpose: Analyze and sort possible entry points for the inclusion of FAS tools.
- CUF: Coding and Data Analysis**
Purpose: To discuss, to deepen, and to be reminded of both new and core ideas from Observing and Conferencing.
- Managing:** **Save the Dates: next meeting April 22nd**
- COP Seminars, April 23rd and 27th 5:00-7:00
 - Assessment, Literacy & Standards: 5:00-7:30
 - Text Complexity, March 26th
 - Peer and Self-Assessment, April 16th
- Closure:** **Reflection & Evaluation**
Purpose: To move from thought to action in regard to an upcoming district mentor forum.
- **Evaluations:** please take the time to complete the evaluation and let us know how we can better meet your needs.

SEWNTP Vision Statement

Students' needs are met by effective and confident teachers who grow professionally through collaborative network of induction. This network will transform and sustain the quality of leadership and education one person at a time.

The Southeastern Wisconsin New Teacher Project (SEWNTP) Mission Statement

To accelerate new teacher effectiveness and teacher leadership by leveraging the power of collaboration to create and sustain comprehensive systems of induction, resulting in improved student learning.