

Forum Agenda

Initial WELS Mentor Forum

8/28/2010

10:30 a.m. to 11:30 a.m.

Wisconsin Lutheran High School (During Wisconsin Lutheran State Teachers' Conference)

Facilitators:

Monica Dierker, Mentor, Our Savior Lutheran School, Grafton, WI (WELS Lead Mentor)

Kathie Horn, Mentor, OMNI Learning Resources, Milwaukee, WI (WELS Lead Mentor and District Council)

Jamie Luehring, Principal, HOPE Christian School: Prima, Milwaukee, WI (WELS District Council)

Attendees:

All SEWNTP Trained Mentors

Purpose: Mentors come together to engage in ongoing and systematic professional development by discussing ongoing issues, solving problems, engaging in peer coaching and examining case studies.

10:30 a.m.	Introductions
10:35 a.m.	Connecting: Activity Crazy Eights
10:45 a.m.	Forum Outcomes Purpose Establish Needs Set Next Dates Establish Norms
11:00 a.m.	Learning: Future Needs Assessment
11:15 a.m.	Managing: Logistics Next Mentor Forum Date, Time, Place Next Mentor Forum Focus Personal Information List
11:55 a.m.	Closing: Quote

MENTOR FORUM COLLABORATIVE NORMS

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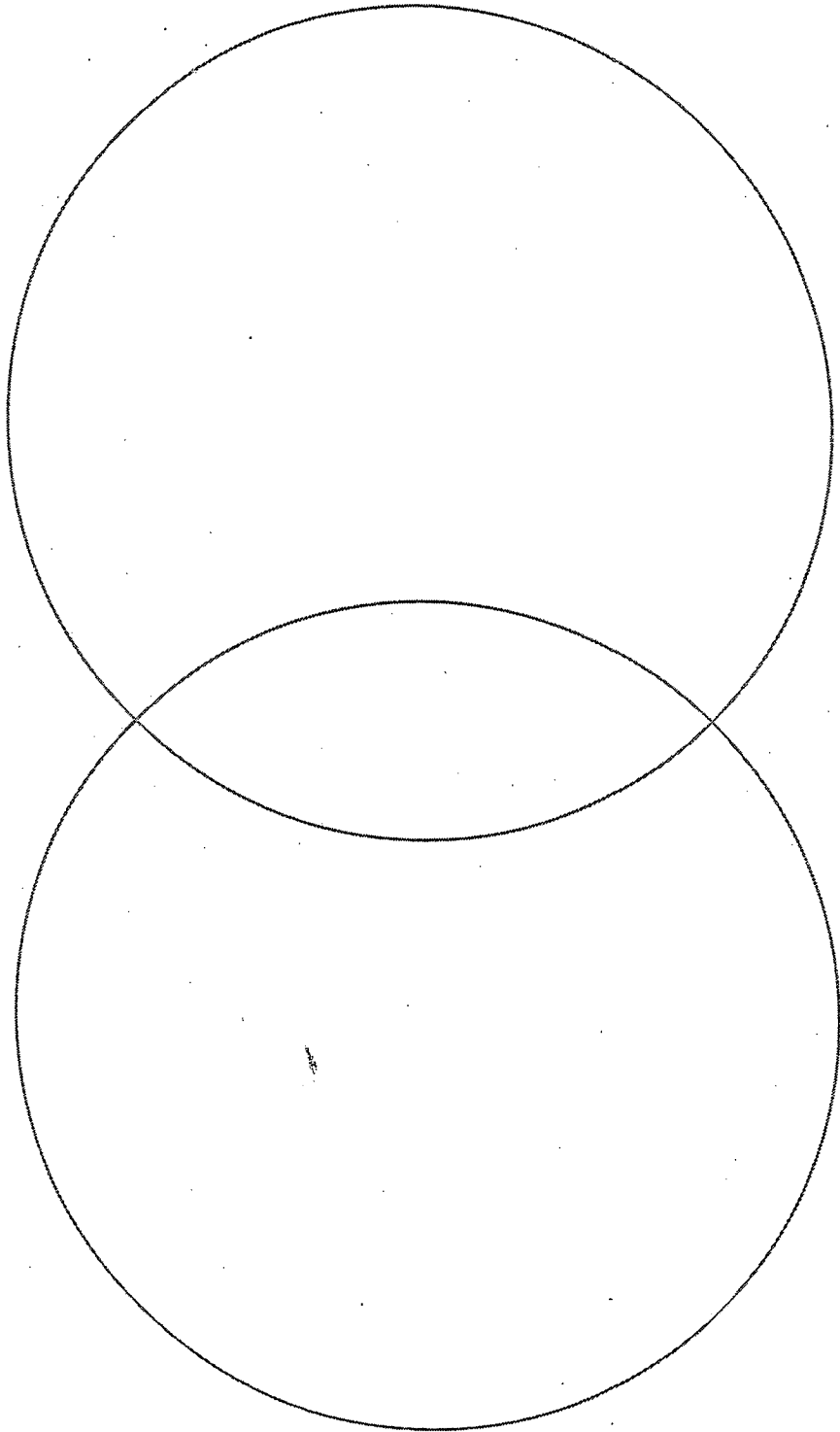
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Crazy Eights

With your Coaching Partner, think of eight ways in which you and your partner are different and eight things you share in common.



Future Learning Needs Assessment

- Problem solving issues of practice
- Practice in refining coaching skills
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Strong communities of practice in which new and veteran teachers collaborate, engage in deep conversations about instruction and participate in professional development within the context of the school day will transform the profession. Induction programs can further school improvement by fostering spirited collaboration among teachers, and by valuing inquiry, problem-solving, peer coaching and reflection. A transformation will result from the trust that develops as educators listen to one another with respect and caring, act with integrity and expand their professional competence together. Teachers will be inspired to create similar learning communities in their own classrooms, and as relationships and thinking become the focus of schools, society as a whole will reap the benefits.

– Wendy Baron, July 2004