**Mentor Forum October 9, 2013 Agenda**

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| **Time** | **Activity** | **Facilitator** | **Group Configuration** | **Materials** |
| 4:00 | Successes in finding time to communicate and in building relationships with mentees | Jennifer H. | Individuals-complete as they enter the room(Jennifer M. will type up responses to share w/group later) | 2 posters and sticky notes-Jennifer H. |
| 4:05 | Welcome/Norms/Agenda | Charity | Whole group | Norms poster-WendyAgenda poster-Jennifer H. |
| 4:10 | Watch coaching video: <https://www.teachingchannel.org/videos/student-engagement-language-arts>and record language stems | Wendy | Whole Group | ProjectorVideo websiteForm for recording-Wendy |
| 4:30 | Share how language affected mentee reaction during conversation | Wendy | Whole group |  |
| 4:40 | 5-10 min. BREAK |  |
| 4:50 | Choice activity with CAL form:-Partner role-play with CAL and flip after 7-8 mins.OR-Rewatch video and complete CAL | Jennifer M.-board roomJennifer H.-computer lab | Whole group-split by choice | CAL copies-Jennifer H. |
| 5:15 | Problem pose/problem solve use of the CAL or language in guiding conversations | Mike | Small group (tables) | T-chart, 1 per table-Jennifer M. |

* **CO board room, we will need a lap top and projector for viewing the video**
* **Charity-can we also reserve the PD computer lab at CO for our choice activity?**