

## *Mentor Needs Assessment*

*M.U.S.E 2008–2009*

*Directions: Rank from 1-5 your areas of interest in mentor professional development*

- Increasing Mentor Language Skills*
- Analyzing Student Work*
- Practicing Entry Points into Conversations*
- Utilizing the Collaborative Assessment Log*
- Veteran Teacher Observation*
- Mentor Coaching Partners (collegial support for mentor's practice)*
- Professional Readings on Induction/Mentoring*
- Building Subject Matter Knowledge & Pedagogy*
- Discussing & Providing Support for Real Case Mentor Situations*
- Having Hard Conversations*
- Using Classroom Data Collection Tools*
- Opportunities to Share Mentor/Teacher Resources*
- Beginning Teacher Formative Assessment System*
  - Self- Assessment Continuum*
  - Self- Assessment Summary*
  - Individual Learning Plan*
  - Mid-Year Review*
  - Professional Growth Reflections*
- Mentor Formative Assessment System (professional development)*
  - Mentor Self- Assessment Continuum*
  - Mentor Self- Assessment Summary*
  - Mentor Individual Learning Plan*
  - Mentor Mid-Year Review*
  - Mentor Professional Growth Reflections*

Please list or describe any other areas you would like support in your mentor work.