Mentoring Forum 2013-2014

September 23rd

Learning Target:

Mentors can identify and address entry points for beginning conversations with mentees.

Mentors can define what indicators look like in highly effective classrooms.

Connecting: 5-10 minutes

* Norms
* Breaks
* Agenda
* What is working? (Steve)

Learning:

* Review/Practice use of CAL (Jim) 15-20 min.
	+ Document meetings
	+ A tool to guide the conversation (meeting)
	+ Mentee “owns” the CAL
	+ Suggestions for making new CAL’s
* Practice entry points/Entry points to difficult conversations ( Anna)
	+ Definition 5 min
	+ I-C-F 5 min
	+ Entry Points and Responses Sheet 5 min
	+ Pair work 20 min
* Classroom Environment (Kim and Steve)
	+ Danielson Model
		- What are things that make a classroom a positive learning environment?
			* Self-Evaluation/Reflection on domain 2
			* Universal qualities of a positive learning environment
			* Specific to elementary, middle school, and high school
		- Teachscape
			* Introduction of Indicators
				+ 2a, 2c, 2d
			* Work through a group as to what this would look like in a classroom
				+ Assign Indicators to groups

What would this indicator look like a high functioning classroom?

* + - * What are some tools/strategies/resources for your new teacher?
				+ Brainstorm and chart
				+ Teach Like a Champion
				+ Why didn’t I learn this in College?

Managing: January 20th

1. Closing: It is not what you do for your children, but what you have taught them to do for themselves, that will make them successful human beings. –Ann Landers

WE NEED TO ADD A PROBLEM POSE PROBLEM SOLVE section

2nd Year Mentor Forum

February 3,2013

12:30-3:30 p.m.

Learning Targets:

1. Mentors can analyze and assist mentees in writing of the PDP.

2. Mentors will understand what effective teaching looks like in regards to planning and preparation.

Connecting: (JIm)

* Norms
* Breaks
* Agenda
* What is working? (Steve) Using mentoring language and CAL

Learning:

* + - * + Classroom Environment (Kim and Steve)

Danielson Model

What are things that make a classroom a positive learning environment?

Self-Evaluation/Reflection on domain 2

Universal qualities of a positive learning environment

Specific to elementary, middle school, and high school

Teachscape

Introduction of Indicators

2a, 2c, 2d

Work through a group as to what this would look like in a classroom

Assign Indicators to groups

What would this indicator look like a high functioning classroom?

What are some tools/strategies/resources for your new teacher?

Brainstorm and chart

Teach Like a Champion

Why didn’t I learn this in College?

Introduction to PI-34 for Mentors ( Steve and Anna)

**Connecting: (5 Minutes)** Agree/Disagree PDP

**Reflecting: (5 minutes)**  Do you think that your teacher preparation program prepared you for your profession? Why or why not? Share your thoughts with an elbow partner.

**Learning:(20 Minutes)** HIstory

 Components

 Licensure Levels

 PDP

**Closing:(5 minutes)** Review Agree/Disagree PDP

Managing:

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Next Meeting Date:

Remember to add notes page at end of notes packet.

January 20th

Connecting:

Learning:

1) Role Play Mentor/Mentee Conversation using mentor language

2) Problem Pose/Problem Solve Current Difficult Mentoring Scenarios

3) Strategize ways to foster appropriate collegial support of new teacher by all staff

Managing: Vision, Mission, Strategic Plan Shared with group and feedback given

4) Needs assessment given to mentors to plan May 5th agenda

Closing:

May 5th

Connecting:

Learning:

1) Review/Practice/Increase Mentor Language Skills

2)

Managing: Handbook shared with group and feedback given

Closing:

Review Ideas:

1. **Review/Practice use of CAL**
2. Review Phases of New Teacher Development and infer BT Needs
3. R**ole Play Mentor/Mentee Conversation using mentor language**
4. Review/Practice/Increase Mentor Language Skills
5. Discuss/Brainstorm strategies for encouraging full menee & mentor participation in district consortium opportunities

New and Necessary

1. Strategize ways to foster appropriate collegial support of new teacher by all staff
2. Data and Google Documents
3. **Problem Pose/Problem Solve Current Difficult Mentoring Scenarios**
4. **Learn/Review mentor’s role in support a BT in the writing of a PDP**
5. Revisit Social & Emotional Well Being- Discuss application from last years learning
6. Review Importance of Trust And review/Share strategies for building trust
7. **Practice entry points/Entry points to difficult conversations**

**Mentor Forum Topics Help Us**

**2014-2015**

**- Analyzing student work**