**Professional Educators New to Cedarburg School District**

September 26th, 2013 CHS- IMC

**Connecting:** What are some of the changes for you as you begin teaching at CSD?

**Purpose**: to share experiences and relate to each other regarding changes when beginning in a new district.

**Review:** Needs Self-Assessment of Mentee Skills

 Share Phases of Teaching Attitudes throughout the year.

 **Phases of New Teacher Attitudes** through the year.

**Learning:** Collaborative Assessment Log

 Highlight key factors and implication for growth

**Managing:** **SMART** goals and **SLO** goals – what is the connection?

 Examples of SLO goals and Teacher Evidence Sources

Next meeting is **November 14th, 4-5 p.m. at CHS- IMC**

  **APRIL’S MEETING HAS BEEN CHANGED TO THE 10TH (Spring Break)**

**Closure: “Research is fairly conclusive that successful teachers are thoughtful**

**teachers. When classroom problems occur, these teachers can stand back from current practice and choose new practices that are more likely to succeed. Furthermore, the research is clear that thoughtful**

**teachers stimulate their students to be thoughtful.” -Carl Glickman**