

Practice Conversation: WI Continuum of Teacher Development: Entry Points for Mentors

INSTRUCTIONS

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In triads or groups of 4:

1. Assume the following roles:
 - A = New Teacher
 - B = Mentor/Coach
 - C (& D) = Observer(s) [and coach to mentor]
2. “B” leads “A” through the mentoring conversation listening for entry points to suggest using the WI Continuum of Teacher Development to self-reflect and identify next steps.
3. “C” (and “D”) observes for language and records on the Mentoring Conversation Note-taking sheet.
4. “B” pauses at least 2-3 times to consult with “C” (and “D”).