**Professional Educator Meeting**

April 10th, 2014

CHS-IMC 4-5 p.m.

**Connecting**: Share a professional goal for ending the school year

**Review:** **Why Analyze Student Work?**

Brainstorm ideas that support the relevance of this work

**Learning:**  **Analyzing Student Work – 4 steps**

**Purpose**: to understand the importance and process of analyzing work to guide instruction, collaboration and formative assessments

Use protocols from the SEWNTP

Look at a sample of a case study in a 1st grade classroom

**Learning**: **Teaching Channel – Critical Friends Looking at Student Work**

5 minute video at a high school level

**Managing:** **Last meeting is May 15th, CHS-IMC with IEs and administrators**

*“It always seems impossible until it is done.”*

Nelson Mandela