



Social and Emotional Learning

Observation Tool

Teacher: _____ Observer: _____ Date: _____

Area of Focus	What is the Teacher Saying/Doing?	What are Students Saying/Doing?
<p>Empathy Puts self in another’s place Seeks out and validates other points of view Expresses optimism about ability to respond Identifies empathy in people’s action and curriculum</p>		
<p>Healthy boundaries and limit setting Gives immediate, related, respectful consequences Promotes self-monitoring and self-discipline Establishes and explains boundaries that are firm but not rigid Ensures emotional, intellectual and physical safety</p>		
<p>Acceptance, setting goals, and reinforcing competencies Sets small short-term, realistic t goals Offers positive, specific, non-judgmental feedback Gives credit for effort as well as product Promotes risk taking, reframes mistakes as learning opportunities</p>		
<p>Active and reflective listening Conveys respect through words, tone and action Ensures one speaker at a time with undivided attention Summarizes, clarifies and probes for thinking and reelection Responds to others with respect and self-discipline</p>		
<p>Social and cultural competence Builds alliances among students from different groups Honors different ways of expressing intelligence Recognizes cultural strengths , unique contributions across race, class, gender language, sexual identity and learning differences Engages in problem-solving and win-win solutions</p>		
<p>Value and appreciation Students contributions are appreciated and valued Connects learning to students interests and backgrounds Teacher and students care about one another. They smile!</p>		