

SEWNTP Lead Mentor Forum
 September 22, 2011
 Cardinal Stritch City Center, Rm. 324
 4:30pm - 6:30pm

Connecting: **Across District Partner Activity: Analyze your role as Lead Mentors in your district and SEWNTP Network**

Purpose: to understand the connections among initial professional development, individual mentors, district forums, and the Lead Mentor Network

Review: **Agenda & Norms for Our Community of Practice**
 • Wiki Expectations

Learning: **Reflect on Group Meeting Experiences**

Purpose: To connect with one another and to identify key components of successful meetings that promotes the on-going implementation of mentor skills and strategies.

Learning: **Exploring Learning Topics for District Mentor Forums:**

Purpose: To begin to draft a scope and sequence for district mentor forums

**Managing &
Save the
Dates:**

- Electronic Tools will be coming in October after District Council
- Urban Seminar, September 27th & October 25th 5:00-7:30
- PI-34 WTS Seminars, October 3rd & October 11th 5:00-7:00
- **Principal Network Forum, October 11th 4:30-6:30**
- EDUC 584 Writing the PDP, October 5th, 12th, 19th 5:00-8:00
- Coaching & Observation, October 18th & 19th 8:00-3:00
- Literacy Seminar (K-5 & 6-12) November 1st 5:00-8:00

Closure: **3-2-1 Reflection & Evaluation**

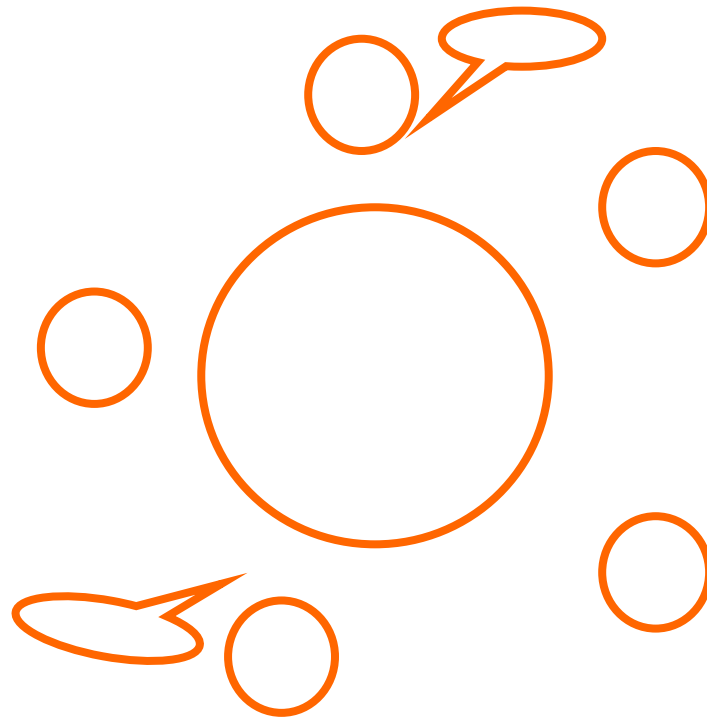
Purpose: To move from thought to action in regard to an upcoming district mentor forum.

SEWNTP Vision Statement

Students' needs are met by effective and confident teachers who grow professionally through collaborative network of induction. This network will transform and sustain the quality of leadership and education one person at a time.

The Southeastern Wisconsin New Teacher Project (SEWNTP) Mission Statement

Given that research and practice indicate that good teaching is central to student learning, the Southeastern Wisconsin New Teacher Project (SEWNTP) will facilitate systemic, on-going training and support to build improved induction programs.



People who collaborate learn from each other and create synergy. That is why learning organizations are made up of teams that share a common purpose.

—Handy, 1995

Q: As a network and reflecting on your role, what is our common purpose?

Q: What are the connections between this network, your in-district mentor forums, and the initial professional development?

- Across district partner activity: find a partner and answer these questions and analyze your role as a lead mentor.
 - See Next page for support:

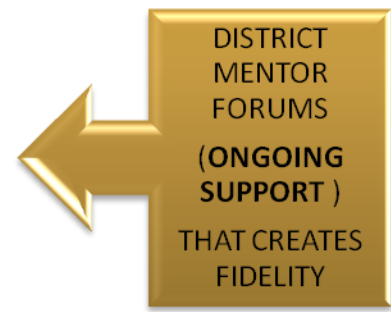
Mentor Community of Practice



- Introduction of skills
- Conceptualization of mentor role
- Understanding of formative assessment and FAS Tools
- Conceptual understanding of mentoring processes
- See program scope and purpose
- Understanding of beginning teacher development and needs
- Familiarity with Wisconsin Teacher Standards and their role in mentoring and teacher development
- Understanding of purpose of induction



- An opportunity to learn best practices through cross-district collaboration and dialogue
- Explore models of lessons learned and share resources/ideas from in-district mentor forums
- Learn how to develop high quality mentor support for our BTs
- Problem solve challenges in designing and facilitating in-district mentor forums
- Develop designing and facilitating skills



- Deepening of skills
- Day-to-day mentoring
- Use of FAS mentoring tools
- Problem solve adapting and contextualizing mentoring processes
- Program implementation
- Responding to beginning teachers and differentiated mentoring
- Deepen understanding and flexible use of Wisconsin Teacher Standards
- Advocate/support for structures and policies that support collaborative structures throughout the district



Norms for our community of Practice

- Collaborative Norms
 - Equity of voice
 - Safety to share all Perspectives
 - Active Listening
 - Confidentiality
- Shared Learning
- Structured Protocols
- Shared Facilitation
- Transparency of Practice
- Collecting & Using Data

SEWNTP Lead Mentor Network Wiki Expectations

1. Members are expected to post agendas, minutes, ideas, and resources from their in-district mentor forums.
2. Members are expected to review the wiki before each lead mentor network meeting to be prepared to ask questions at the meeting.
3. Members should bring their laptops to the Lead Mentor Network meetings.
4. Members may post on the “Home” discussion board with no obligation for others to respond.
5. Rachel Schemelin, the SEWNTP Technology Coordinator, is available to assist with the wiki. Contact her at rkschemelin@stritch.edu

District Name _____

District Mentor Forum Pre-Assessment

Number of Mentors	Number of first year mentors	Number of Mentors with one or more years of experience	# Attended IM	# Attended C&O	# Attended ASW	# Attended MFE	# Attended D&P	Attended Other SEWNTP workshops (CCS, DI, MAGA, DITWD, MRD)

Circle the ongoing support do mentors receive in district.

- Annual Orientation
- Number of Forums per school year 9 8 7 6 5 4 3 2 1 0
- This is the 1st 2nd 3rd 4th 5th year for district mentor forums

Circle any of the mentor support your mentors receive.

- Meet regularly with a coaching partner?
- Meet as needed by request with a coaching partner or lead mentor?
- Use a Mentor CAL with another mentor
- Use the Mentor Continuum

2011 New Teacher Profiles:

Number of 1st or 2nd year: _____

Number of 3rd or 4th year: _____

Number of Experienced teachers: _____

Topics at District Mentor Forums in 2010-11:

On the following page fill in dates and times for 2011-12 District Forums

District Forums SCOPE AND SEQUENCE for 2011-12

DATE & TIME	Learning Topic 1	Learning Topic 2	Learning Topic 3

3-2-1



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3 - People I need to communicate to and enlist as advocates
(principals, district administrators, mentors, other
stakeholders)

2 - Next steps to put your plan into action

1 - Question I need answered to move forward