

Supplemental
Resources for
Mentor – Principal
communication

Mentor-Principal Communication Table Sort

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Below are 24 possible discussion items. As a table, sort the items into categories of how appropriate or not appropriate the topic would be to talk about in a Mentor-Principal conversation.

1. Teacher self-assessment
2. Building and district goals
3. Professional Development Plan (PDP)
4. Support mechanisms available to new teachers
5. Induction program expectations (M→P)
6. Who the mentor is working with (M→P)
7. Mentors next steps with the beginning teacher (M→P)
8. Frequency of meetings (M→P)
9. Mentoring strategies (M→P)
10. Expectations for teachers (P→M)
11. Evaluation procedures (P→M)
12. Concerns and observations regarding new teachers' practice (P→M)
13. Blank mentoring tools
14. Professional development opportunities
15. Topics of focus for mentor meetings
16. Ways he/she is supporting all new teachers
17. Listening to principals concerns
18. Setting up a veteran teacher observation
19. Research on effective induction practices
20. Concerns another staff member shared about a beginning teacher
21. Filled-in observation tools
22. Teacher working conditions
23. Administrators next steps with Beginning Teacher (P→M)
24. Mentor goals (M→P)

Teacher self-assessment

Building and district goals

Professional Development
Plan (PDP)

Support mechanisms
available to new teachers

Induction program
expectations (M→P)

Who the mentor is
working with (M→P)

Mentors next steps
with the
beginning teacher (M→P)

Frequency of
meetings (M→P)

Mentoring
strategies (M→P)

Expectations for
teachers (P→M)

Evaluation
procedures (P→M)

Concerns and observations
regarding new teachers'
practice (P→M)

Blank mentoring tools

Professional development
opportunities

Topics of focus for
mentor meetings

Ways he/she is supporting
all new teachers

Listening to principals
concerns

Setting up a veteran
teacher observation

Research on effective
induction practices

Concerns another staff
member shared about
a beginning teacher

Filled-in observation tools

Teacher working conditions

Administrators next
steps with Beginning Teacher
(P→M)

Mentor goals (M→P)

Mentor – Principal Communication

Sure, let's talk	It Depends	No way, off limits