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| **Teacher Effectiveness Model** |
| *Successes*  | *Challenges* |
| * Unearth the feeling/context🡪 push to actions
* Looking at the tool (Framework, Observation)
* Transparency for all teachers about evidence/goal
* Map out systems, processes/requirements
 | * Very new
* One more thing
* Some domains are not observable
* Many systems (WELS)
* Aligning all evaluation, requirements/process (MAPs, PDP, SOL)
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