

**“Topics I Would Like to Network On...”**

**Results from the 2009-2010 SEWNTP Mentor End of the Year Survey**

60 Answered / 81 Skipped Question	Topic	
Analyzing student work	Analyzing Student Work	
analyzing student work and what to do when you know you have a problem with a topic before a test/quiz		
Evaluating student work		
student learning		
what's working		
assessment		Assessment
Assessment		
assessment strategies		
Common Assessment		
Common Assessments		
Formative Assessment		
Formative Assessment		
Formative assessments (specifically)		
WKCE assessment and scores		
Assisting beginning teachers with challenging parents / students / administrators / coworkers	Collaboration	
Building Community		
Building relationships		
building trust, collaboration and community school wide		
Collaboration		
Collaboration with other mentors		
Dealing with difficult co-workers		
expectations (building & team)		
Professional Learning Communities		
Shared Inquiry		
sharing curriculum and delivery strategies		
sharing ideas with other mentors		
sharing of ideas		
team relationships (grade level colleagues)		
Triangle between mentor, admin., and beg. teacher		
Curriculum	Curriculum	

curriculum	
Curriculum	
curriculum	
curriculum and standards	
Anything literacy related	
best practices in reading	
Reader's Workshop	
Reading and writing across the curriculum	
collecting observation data	Data collection
data collected	
data collection	
Backward Design	Lesson planning
Lesson planning	
Lesson planning	
lesson planning	
Lesson plans	
limiting the amount "teaching" lesson planning which should have been covered during student teaching	
planning	
addressing concerns with mentee that are out of my comfort zone	Mentoring
Ideas for providing more effective mentoring when not in the same building	
mentor tools	
Mentoring in the co-teaching role.	
mentoring new teacher as an individual vs. as a team member	
Mentoring teachers in a different subject level	
Mentoring those who are doing their student teaching as a first year teacher.	
mentoring tools	
Practicing mentee/mentor communications	
Strategies for what to do when your mentee isn't moving out of the disillusionment phase	
strategies for working with reluctant mentees	
Parent communication	Parent Communication
Parents/IEP meetings	
Checking in with the mentee about where they are in their PDP	PDP
PDP	

PDP process	
PDP reviewing and goal setting process	
reviewing how to best mentor teachers through the PDP process	
21st century skills	Resources
Resources	
Sharing resources	
workplace environment	
technology	
technology in the classroom	
Using technology	
Strategies that are specific to an area of study.	
beg. teachers getting to know their students	
behavior management	
Classroom strategies	
co-teaching	
Effective feedback	
Instructional strategies	
Note taking strategies	
Teaching strategies	Strategies - Classroom Management
Strategies for keeping students motivated	
class management skills	
classroom management	
classroom management	
Classroom Management	
Classroom management	
Classroom Management	
Practical classroom management strategies	Strategies - Communication
Augmentative Communication	
Communication Strategies	Strategies - Differentiating
differentiated instruction	
Differentiating	
Differentiation	
Differentiation	

Differentiation	
differentiation	
differentiation	
Differentiation	
Differentiation	
differentiation	
Differentiation	
Differentiation	
Differentiation Strategies	
Grading Practices for Special Education Students	Strategies - Spec Ed
more information on detecting autism and other special area needs	
special education polices, materials	
Finding time for the mentor relationship when also teaching full time	Time Management
Finding time to provide staff development	
Suggestions for time management	
time from districts to meet	
time management	
time management for working with mentees	
time management of both participants	
AFL	Other
concerns	
Facilitating goal writing	
Full integration	
Learn about "teaching pieces" that are new to me	
literature	
progress reports	
Reflection	
Utilization of Professional Development time	