

2019-20 REGISTRATION PROCESS AND TIPS

Education Academic Dean and Records Office
March 19, 2019

This document contains **important information and details** about **course registration** for next year.

The following is a **concise schedule of course registration dates**:

March 20	Flex period meeting with advisors.
March 21-April 1	Preliminary schedule available to students. Students report any problems to the deans. Any scheduling changes and updates will be posted on the Portal.
March 25-April 12	Students meet with advisors for approval of schedules.
Monday, April 15	Rising seniors and fifth years register (check date and time on Portal)
Tuesday, April 16	Rising juniors register (check date and time on Portal)
Wednesday, April 17	Rising sophomores register (check date and time on Portal)

Tips for 2019-20

1. Follow the **program plans** located on MLC website and read the information posted there.
<https://mlc-wels.edu/academics/program-plans/>
Some students will follow the older program plans, some the new ones, and others a combination of the two. If your program plan has changed over the course of your stay at MLC and you don't understand how the course requirements have changed, please consult with Dean Clemons.
2. **Courses** that are **offered in both semesters** can be taken **either semester**. These appear in red type on the program plan. For example, *BHL III* and *Doctrine I* can be switched; the elementary education language arts block can be taken either semester, but must stay together as a block. Some classes **may be taken in a different year** than the program plan **if prerequisites are met**.
3. Remember to allow for Wednesday flex period in your schedule. Students should focus on more courses in their schedule for Tuesday and Thursday. The master schedule has tried to accommodate this need. Also, whenever possible, students should avoid scheduling class both 5th and 6th period on Wednesdays to help overcome the excuse of missing flex period events due to cafeteria hours.
4. The number of **minimum credits for graduation** is **130 credits** for a single major. Check program plans and note different totals required for various majors.
5. The **maximum academic load per semester** is **18 credits**. You may audit additional courses, but the **total number of credits and audit hours** together may not exceed **21**. **This policy applies to all students**. Some program plans call for summer course work. Overloading is not an acceptable way to avoid summer work. Appeals must be submitted to the Vice President for Academics.
6. Other than music majors, secondary-only majors do not need keyboard or a vocal course; staff ministry-only majors do not need keyboard. Elementary majors are required to take two credits of choir and/or vocal training and three credits of keyboard. See your advisor or program plan for specific information.

Registration procedures for Piano, Organ, Voice and Instrumental Lessons –

Schedule section 01 of the appropriate course(s) you plan to take through schedule planner.

1. After registration is over, you will be scheduled with the same instructor you had previously.
2. If you have not taken any of these courses before, you will be contacted by email by Mrs. Wyffels from the Music Center for an instructor preference.

7. The Records Office will schedule all Early Field Experiences and Individual Field Experience during the Field Experience Interim.

8. Students who have been approved for student teaching will have their student teaching courses scheduled for them. (If you have applied for student teaching but have a financial hold, you will not be scheduled until you have met your financial obligations.) Your advisor will approve your schedule.

9. The course status tab under scheduling often lists notes that will help you select the correct course. For example, students may **not take HIS3010 U.S. History Since 1945 or ENG3310 Interpersonal Communication** until they have reached **junior standing**. Prerequisites are also listed there. A page from the 2019-2020 Student Teaching Bulletin is attached at the end of this document. It shows the eligibility requirements for student teaching.

10. **PED1205/1206 First Aid is not considered an activity course** and cannot be selected as one of the courses needed to fulfill the Gen Ed Physical Education requirement of 2 semesters. Also, it cannot be taken by anyone with education in their major as one of the activity courses to fulfill the additional required semester of 2 activities. **Physical education majors, physical education minors, and coaching minors are required** to take this course as part of their program but it **does not count as one of their required activity courses**. It may also be taken as a free elective.

11. All education students pursuing a minor that leads to **grades 5-8 Minnesota license endorsements in grades 5-8, K-8, or K-12** must student teach that particular licensure field in 7th and/or 8th grades during Student Teaching II. Please opt for the corresponding course: **EDU425X/Student Teaching (subject matter) in Middle School**.

12. The **ECE major does not include a subject matter minor**. **ECE majors** must take **EDU3407 Early Childhood Education Clinical in the semester that they take EDU3109 Preprimary Curriculum**.

13. **General Education** requirements can be found on the MLC website at <https://mlc-wels.edu/academics/general-education/>

Menus exist for **Literature, Fine Arts, Intercultural, Mathematics, and Science** (see General Education link above). Some courses allow students to fulfill two requirements at once, meaning you can fulfill a general education requirement along with a course required in your major. (The 130 total credit minimum still applies.) Examples of this would be a music major taking one of the music history courses for the Fine Arts Elective or a Communication Arts and Literature major taking *American Minority Writers* for the Intercultural Elective. Some menu offerings fulfill licensure requirements; they are noted with an asterisk. **Elect courses that fulfill licensure**

requirements. If you do not you will be adding credits to your program, most likely lengthening your college career.

Education students who need to fulfill the Intercultural Elective can fulfill the requirement by taking one of the following courses: EDU2201 Intro to Urban Ministry, EDU3352 Teaching World Languages & Culture, ENG3010 American Minority Writers, HIS3026 Immigration & Ethnicity in US History, MUS3213 Music in World Cultures, or SSC4201 Intro to Minority Cultures. Consult your specific program plan to select appropriate electives to meet licensure requirements.

14. For **ECE, secondary, and staff ministry majors or double majors**, it is vital to get courses specific to that major in the years suggested on the program plans. Some courses are only offered every other year. Check the **5-year plan** to schedule those courses for your entire program. If you do not follow the program plan, you may extend your stay at MLC. If a course you need for your program is filled, please contact the Records Office.
15. Any student who has already earned credit for Marine Ecology (SCI2020) may use those credits to fulfill the Life Science Elective for the Science Minor as part of the Elementary Education program. It may also be used to fulfill a Science Minor Elective for the Life Science Major as outlined in the program plan.

Marine Ecology (SCI2020) will not be offered in the foreseeable future. Do not include Marine Ecology in long term plans for the purpose of fulfilling a Minor/Major requirement. Although the trip may be offered again at some time in the future, you should not consider it as an option unless you have seen published dates advertising the class and can confirm its viability with the supervising professor. No student should currently rely on this course to complete program requirements.

16. **Further directions from the Records Office can be found on the MLC Portal schedule planner. Changes made to the master schedule in the first week will be posted on Portal.**
17. If you have any **questions** about your **program or program plans**, please contact **your advisor or the Dean's Office**. If you have any **questions** about **scheduling**, please contact the **Records Office**.

Eligibility Requirements

A student is eligible to apply for student teaching when all the criteria for admission have been met. The criteria are as follows:

Prerequisite coursework

- EDU1401 Early Field Experience I
- EDU2401 Early Field Experience II
- EDU3401 Early Field Experience III
- EDU3405 Individual Field Experiences

For ECE student teachers

- EDU3116 Teaching Religion in ECE
- EDU3210 Teaching Reading
- EDU3407 ECE Clinical
- PSY3010 Child Development
- PSY3020 Psychology of Learning

For elementary education student teachers

- EDU3210 Teaching Reading
- EDU3215 Teaching Religion
- EDU3411 Literacy Clinical
- PSY2002 The Psychology of Human Growth and Development
- PSY3020 Psychology of Learning

For secondary education student teachers

- EDU334x or EDU335x Teaching _____
- EDU342x _____ Clinical
- PSY3020 Psychology of Learning

GPA

- 2.50 cumulative GPA in professional education courses
- Overall cumulative and semester GPA of 2.00

TEAM Form

- TEAM-ST by April 15

MTLE Tests

- Taken or have registered to take MTLE Content and Pedagogy Tests